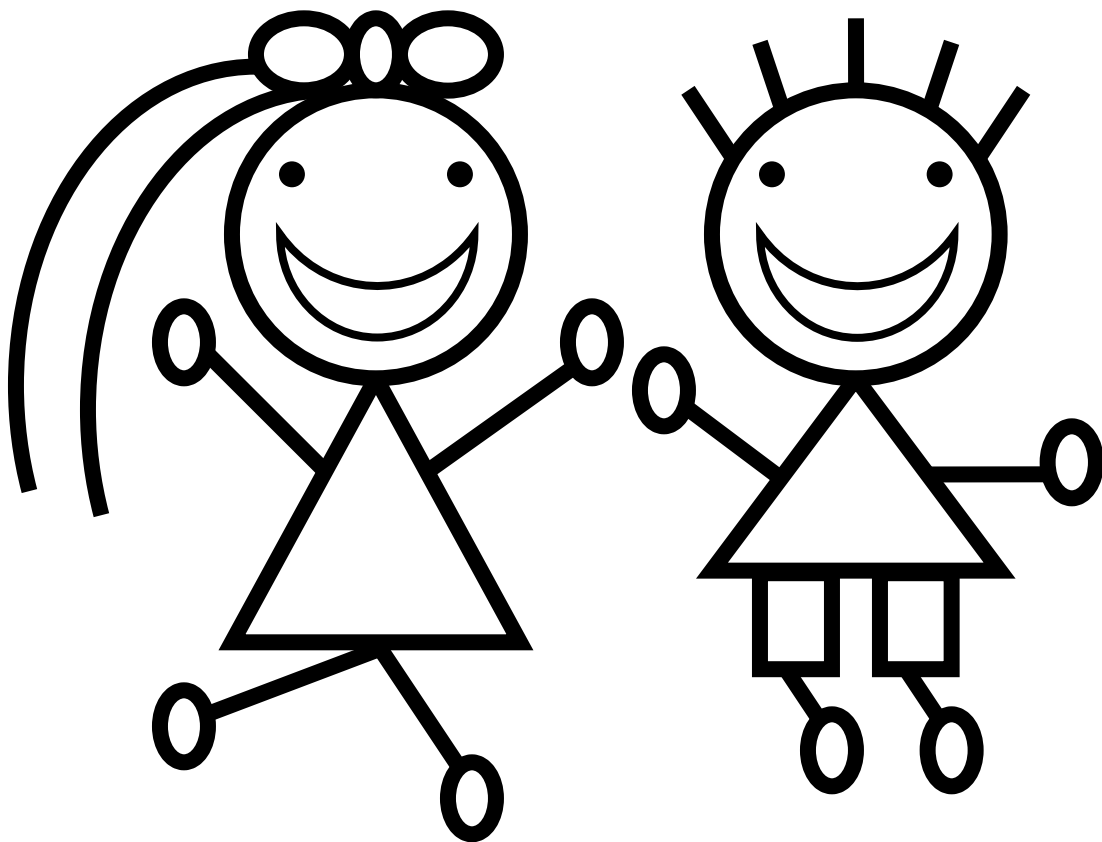


Word Work and Literacy Centers

(The Phonics Dance Way)



Ginny A. Dowd

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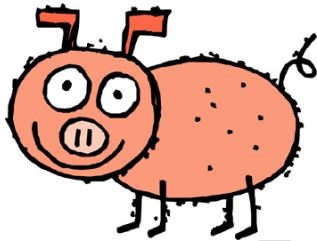
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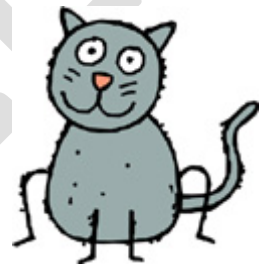
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Name _____

What's my beginning sound?

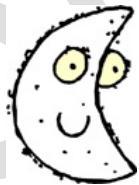
1. Say each word.
2. Listen carefully for the beginning sound.
3. Write it on the line before the picture.
4. On the back of your paper, look at each picture and write each beginning sound five times.



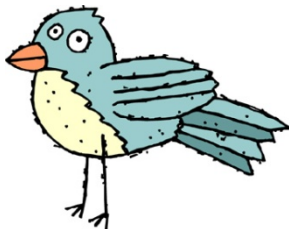








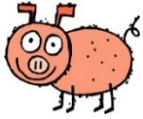






What sound does each picture start with?

Write the letter five times.



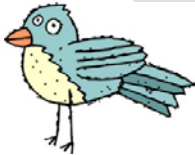












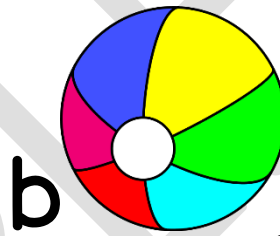


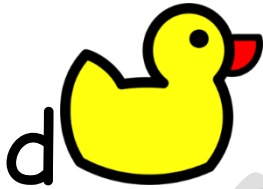
Name _____

What's my ending sound?

1. Say each word.
2. The beginning sound is written for you.
3. Listen carefully for the ending sound. Write the letter on the line after the picture..











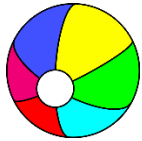


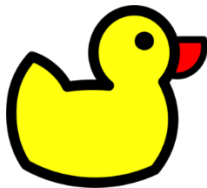




What sound does each picture end with? Write the letter five times.













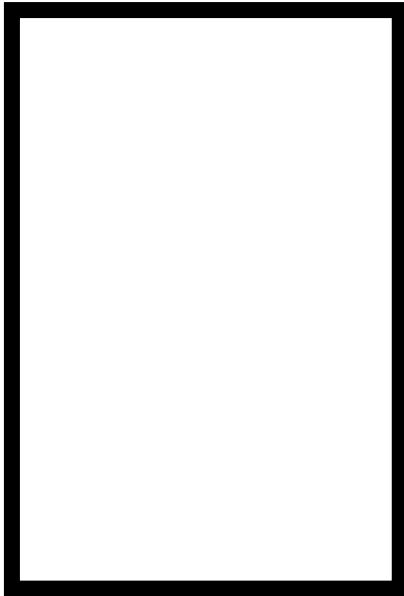




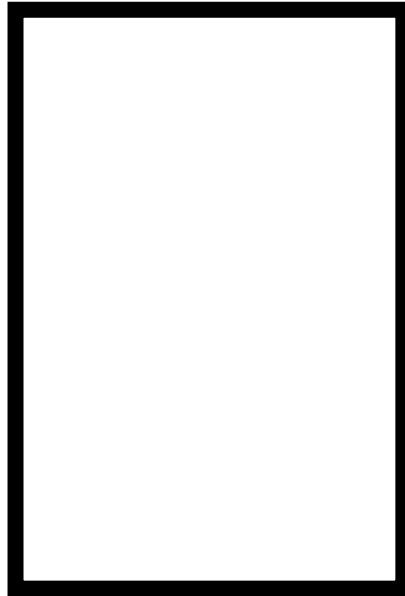
Name _____

You are a sound detective!

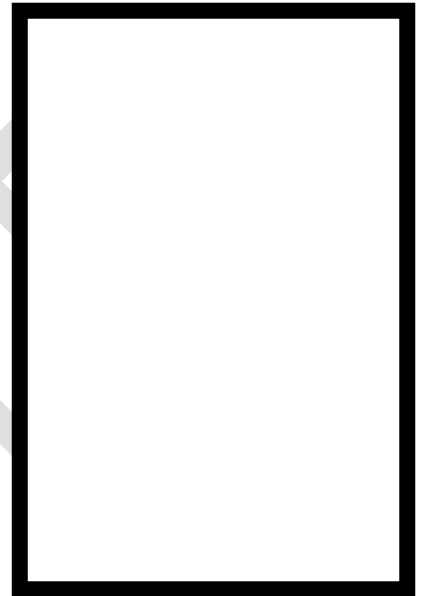
Let's listen for first, middle, and last sounds in a word!



Beginning
Sound



Middle
Sound



Ending
Sound

1. Cut out the sound detectives. (Pages 31 and 32)
2. Listen to the sound I say. Say it with me.
3. Listen to the word I say. Where did you hear the sound we just reviewed? Was it at the beginning of the word? Was it in the middle of the word? Or was it at the end of the word?
4. Place the sound detective in the box that shows where you heard the sound.
5. Let's do it again with a new word!

Name _____

Let's make words that rhyme with an!



Can I see a?



an

Can I see a?



an

Can I see a?



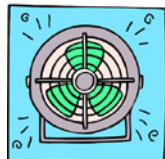
an

Can I see a?



an

Can I see a?



an

Cut out each letter. Paste it in the box that will complete the word that rhymes with an. Can you read the sentence?

f	c	v	p	m
---	---	---	---	---

Cut out each letter. Paste it in the box that will complete the word that rhymes with an. Can you read the sentence?

f	c	v	p	m
---	---	---	---	---

Cut out each letter. Paste it in the box that will complete the word that rhymes with an. Can you read the sentence?

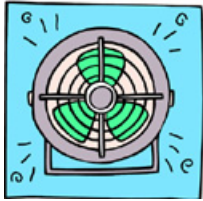
f	c	v	p	m
---	---	---	---	---

Cut out each letter. Paste it in the box that will complete the word that rhymes with an. Can you read the sentence?

f	c	v	p	m
---	---	---	---	---

Name _____

Good readers look at the picture and get their mouths ready to say the first sound. Then they look for parts of the word they know! What word goes with each of these pictures?



This is a _____.



This is a _____.



This is a _____.



This is a _____.



This is a _____.

Name _____

What's my vowel sound?

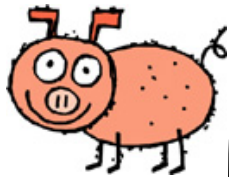
Fill in the blank with a, e, i, o, or u!



c ____ t



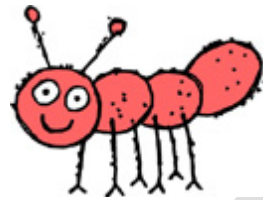
b ____ d



p ____ g



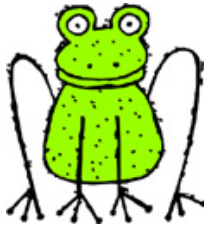
cl ____ ck



b ____ g



b ____ b



fr ____ g



h ____ t



j ____ mp



v ____ t

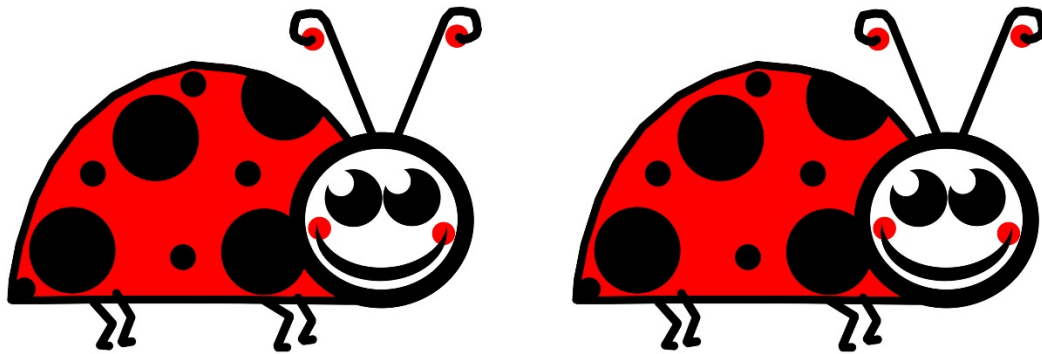
Let's put it all together!

The following worksheets will help your students look at words in parts instead of letter by letter.

They will reinforce the onset and the rime.

These worksheets will also help your students sort real words and silly nonsense words.

The word is bug. That is a real word.



The word is zug.

That is a silly, nonsense word!

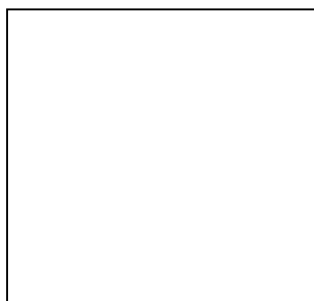
Name _____



Pan is a real word! **Yan** is not!

Some words are real words and some words are silly nonsense words! Do you know the difference? Let's sort!

Beginning Sound. Ending of the Word



Yes! This is a real word!

Oh, no! This is totally not!



How do we play?

1. Cut out each of the beginning sound cards.
2. Place them in a pile upside-down above your name.
3. Turn over one card at a time.
4. Place it in the empty box next to the an letter combination.
5. Read the word in two parts. Read it altogether.
6. Decide. Is this a real word or a silly nonsense word?
7. Write it in the correct box.
8. Don't forget to underline the ending sound!

c

g

qu

p

f

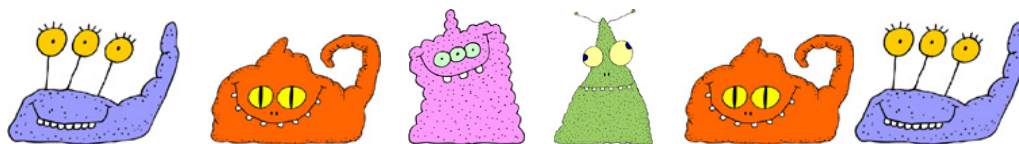
m

w

v

r

l



Alien Talk!

Let's practice reading nonsense words like an alien.

Did you know when an alien talks it says one sound at a time?
(Of course if you hear it talking, its words would make no sense!)

If an alien saw the word dov it would say the sounds d – o – v.

Then it would say the whole word! Dov!

Try reading these silly alien words and you will be talking space talk!

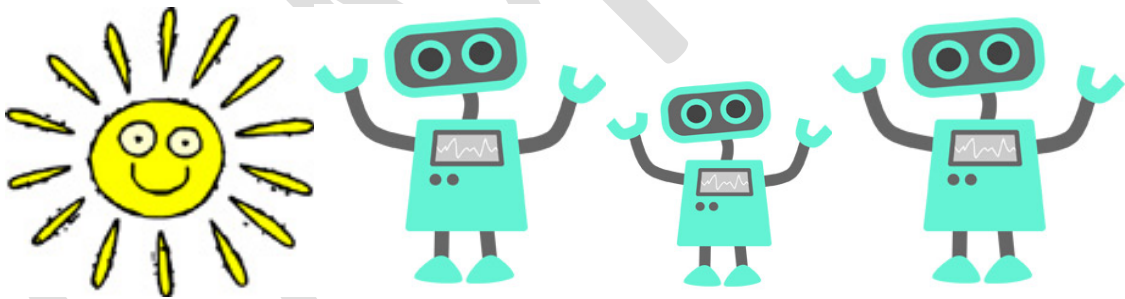
mup	nop	gip	dep
bap	guz	hez	caz
diz	voz	yad	ved
niv	kov	duv	tav
nev	piv	ruv	bov
hab	mib	kob	beb

Thank you for learning how to talk like
an alien!

Let's count syllables!

A syllable is a vowel segment. Every word has at least one syllable.

The word is sun. Sun has one syllable.
I only hear the short u vowel sound.



The word is robots. I hear the long o vowel sound and short o vowel sound.

Robots has two syllables because you hear two vowel sounds.

Name _____

When you count syllables you are counting how many vowel sounds you hear in a word!



If I say the word cat, I hear the short a sound. That is the only vowel sound I hear so the word cat only has one syllable.



If I say the word cupcake, I hear the short u sound and I also hear the long a sound. I hear two vowel sounds in the word so the word cupcake has two syllables.

Let's try it! If you talk like a robot you will be able to isolate the vowel sounds in each part of the word. Good luck! Circle the number of syllables you hear. Write the vowel sounds in the boxes.

Word 1: These are the vowel sounds I heard.

1 syllable 2 syllables 3 syllables

--	--	--

Word 2: These are the vowel sounds I heard.

1 syllable 2 syllables 3 syllables

--	--	--

Word 3: These are the vowel sounds I heard.

1 syllable 2 syllables 3 syllables

--	--	--

Word 4: These are the vowel sounds I heard.

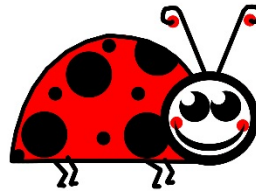
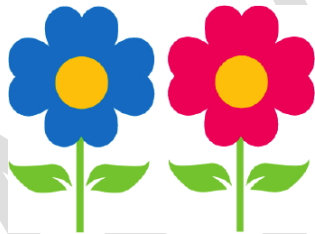
1 syllable 2 syllables 3 syllables

--	--	--

Alphabetical Order

It's a race of the letters!

T challenged B to an alphabetical order race. They took off running to their positions in the alphabet. When the race was over B won the race because it was closest to the letter A! T lost the race because it was the farthest away from the letter A.



The word flowers challenged the word ladybug to an alphabetical order race. The f in girl raced the l in cat. They took off running to their positions in the alphabet. When the race was over flowers won the race because the f was closest to the letter A! Ladybug lost the race because the L was the farthest away from the letter A.

Name _____

A, B, C Order! It's a race of the letters!

A Which letter will win the race?

The letter closest to the letter A of course!

Z Which letter will lose the race?

The letter farthest away from A of course!

Let's see who the winner is! Each time you read a letter, color it on the alphabet line. Who was the winner?

Who came in second place? Who lost the race?

w	b	r
---	---	---

a b c d e f g h i j k l m n o p q r s t u v w x y z

First Place _____ Second Place _____ Third Place _____

~~~~~

|   |   |   |
|---|---|---|
| e | v | s |
|---|---|---|

a b c d e f g h i j k l m n o p q r s t u v w x y z

First Place \_\_\_\_\_ Second Place \_\_\_\_\_ Third Place \_\_\_\_\_

~~~~~

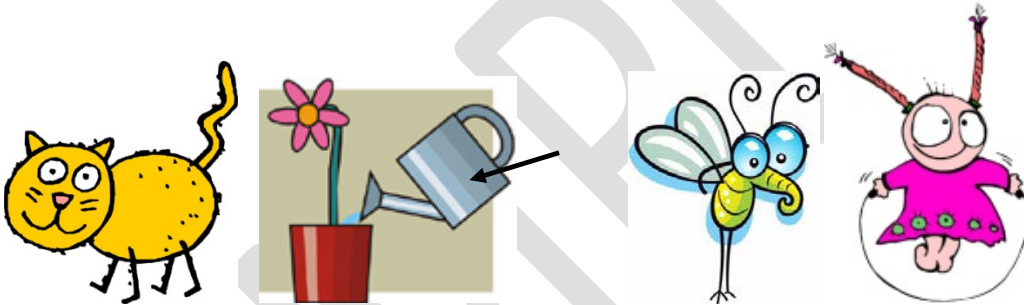
t	x	d
---	---	---

a b c d e f g h i j k l m n o p q r s t u v w x y z

First Place _____ Second Place _____ Third Place _____

Let's sort word endings!

Do you know the difference between
the ending at and an?



Do you know the difference between
the ending ug and ump?

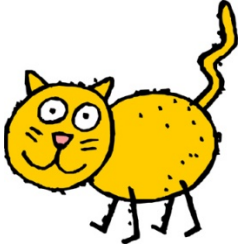
If you do, these sorts should
not bug you!

Sorts

at and an	at and ap	ip and it
op and ot	ug and ump	ill and ell
ink and ank	ump, unk and ump	

Name _____

Let's sort! I know word endings!



at words



an words

at	bat	can	an	fat
tan	hat	pan	mat	van
sat	ran	flat	plan	rat

at	bat	can	an	fat
tan	hat	pan	mat	van
sat	ran	flat	plan	rat

at	bat	can	an	fat
tan	hat	pan	mat	van
sat	ran	flat	plan	rat

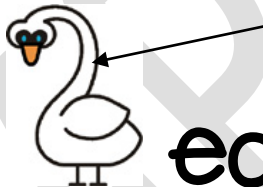
1. Look at each word.
2. Underline at and an.
3. Cut and sort.

Ending ck and Super Silent e

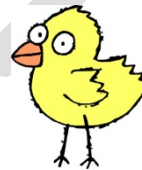
If you have a wimpy vowel you need a c-k. Not just a k. You need a c-k!



ack



eck



ick



ock



uck

Here comes Super Silent e! Make it long and make it strong!



ide



ake



ame

Name _____

I know wimpy vowel endings! If you have a wimpy vowel you need a c – k! Not just a k! You need a c – k!



When you read a word that ends in ack, underline ack and color the word purple.



When you read a word that ends in ick, underline ick and color the word pink

kick	back	snack	trick
lick	crack	quick	pack
smack	pick	black	sick



The baby chick is laughing. What just happened?

Illustrate.

Name _____

Long, Strong Vowels with Super Silent e

Here comes Super Silent e! Make it long and make it strong!

When you read a word that ends in ake or oke.

1. Underline the ending.
2. Write the word in the correct space.
3. Draw a cape on the Super Silent e.
4. Draw the long vowel symbol above the vowel that is saying its name.
Underline the ending.
5. To stay organized, put a checkmark next to each word you write.

bake _____	broke _____	joke _____	cake _____
smoke _____	flake _____	lake _____	spoke _____
make _____	woke _____	poke _____	snake _____



oke



ake

1.	1.
2.	2.
3.	3.
4.	4.
5.	5.
6.	6.



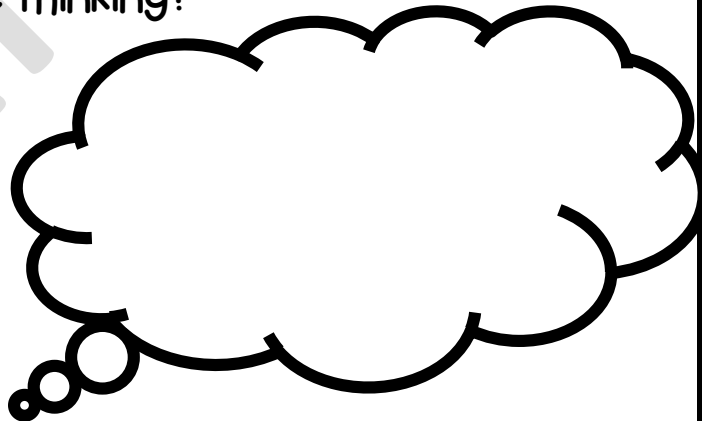
If a birthday cake could talk, what would it say?

1. _____

2. _____

If a birthday cake spoke to you, would you have the nerve to eat it? Yes No
Why?

What is the birthday cake thinking?



Name _____

If you have a wimpy vowel you need a c – k! Not just a k! You need a c – k!

The cat's color is  . ack  ack

1. Read the words.
2. Underline all words that end with ack.
3. Color them yellow.

Here comes Super Silent e! Make it long and make it strong!

 ake  ake

1. Read the words. If they end with an e, draw a cape on the Super Silent e.
2. Draw the long vowel symbol above the vowel that is saying its name.
3. Underline ake.
4. Color the words with the long, strong vowels red.



cake	black	snake
track	make	snack
take	rack	tack
lake	flake	pack
sack	wake	brake
stake	stack	quack
crack	bake	Jack

Mystical
Magical y
at the end of the
word says E or I!

baby



sky



Name _____

Mystical Magical y at the end of the word says E or I!

1. Read each word.
2. If you hear long, strong e at the end of the word, cross out the y at the end of the word. Write the letter e with a long, strong vowel symbol over it.
3. If you hear long, strong I at the end of the word, Cross out the y at the end of the word. Write a capital I over the y.
4. Paste each word in the section that has its ending sound.

fly	puppy	sky
baby	spy	bunny
party	penny	butterfly
cry	dry	happy

Consonant Clusters



sk



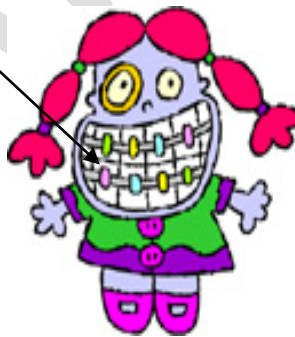
fr



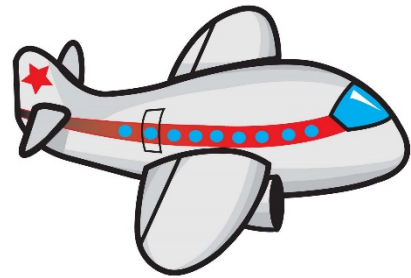
str



sn



br



pl

Name _____

Consonant Cluster-O

(It's Bingo with Consonant Clusters!)

1. Choose one box on your game board to be free. Color it in.
2. Choose your favorite consonant clusters from the box below.
3. Write one cluster in each box of your Consonant Cluster board.
4. I will say a word. If you have the consonant cluster the word begins with on your board cover it up.
5. If you have 4 in a row, up and down, or diagonal you are a winner! Don't forget to call out Consonant Cluster-O!



<u>bl</u>	<u>br</u>	<u>cr</u>	<u>cl</u>	<u>dr</u>	<u>spr</u>
<u>spl</u>	<u>fl</u>	<u>fr</u>	<u>str</u>	<u>tr</u>	<u>sc</u>
<u>sl</u>	<u>gl</u>	<u>pl</u>	<u>gr</u>	<u>pr</u>	<u>sk</u>
<u>sw</u>	<u>sm</u>	<u>sn</u>	<u>sp</u>	<u>st</u>	<u>thr</u>



Name _____

Consonant Cluster-O!



When you see e-d at
the end of a root
word say
ed – ed – ed,
d – d or t!

E-d says ed.  painted

E-d says d.  cried

E-d says t.  danced

Name _____

Let's sort!

When you see e-d at the end of a
root word say

ed – ed – ed, d – d or t!

e-d says ed



e-d says d



ed says t

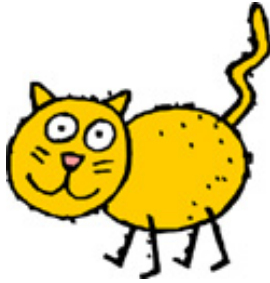


(Word Sort I)

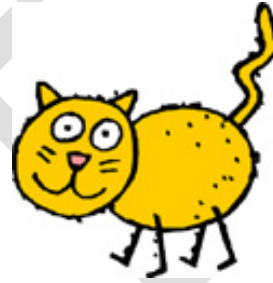
wanted	yelled	beeped
hooked	started	called
played	parked	bended
snowed	needed	barked
roasted	fished	colored
failed	crooked	marched

wanted	yelled	beeped
hooked	started	called
played	parked	bended
snowed	needed	barked
roasted	fished	colored
failed	crooked	marched

atch and itch Sorts



atch



c – a – tch

Catch the cat! Catch the cat!



itch



i – t – ch!

I have an itch!

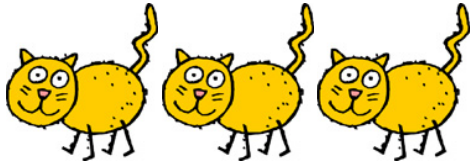
Name _____

a – t ch = atch

i – t – ch = itch

c – a – tch! Catch the cat!

I have an itch!



1.	1.
2.	2.
3.	3.
4.	4.
5.	5.
6.	6.
7.	7.

Sort the atch words and the itch words. Write them in the correct column.

Put a checkmark next to the words you have written.

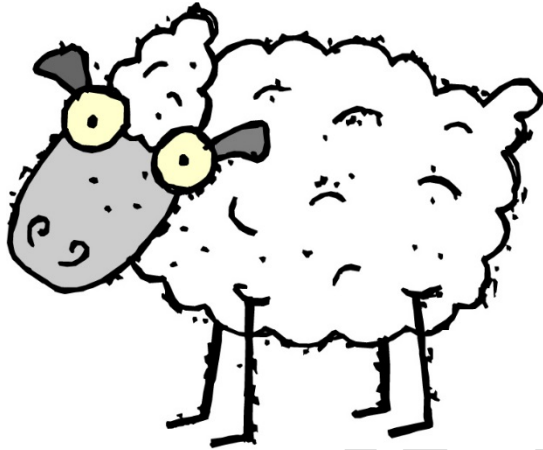
catch _____	ditch _____
hitch _____	batch _____
pitch _____	hatch _____
stitch _____	match _____
patch _____	witch _____
switch _____	itch _____
latch _____	unhitch _____

Sort the atch words and the itch words. Write them in the correct column. Put a checkmark next to the words you have written.

catch _____	ditch _____
hitch _____	batch _____
pitch _____	hatch _____
stitch _____	match _____
patch _____	witch _____
switch _____	itch _____
latch _____	unhitch _____

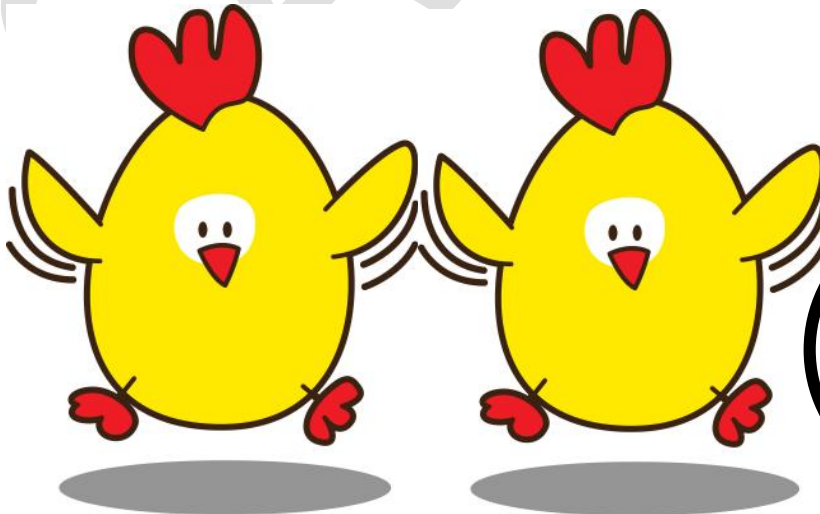
(For lesson on previous page)

Let's
hunk and chunk!



sh

What hunk and chunk do you
hear in the word I say?



ch

Name _____

What hunk and chunk do you hear in the word I say?

Do you hear ar or or?

I will say a word. Write it in the correct column.

Don't forget to circle your hunk and chunk!



I hear ar!



I hear or!



1.	1.
2.	2.
3.	3.
4.	4.
5.	5.
6.	6.



I hear ar!



I hear or!





Tonight when you look into the sky I want you to make a wish on a star. What will you wish for?



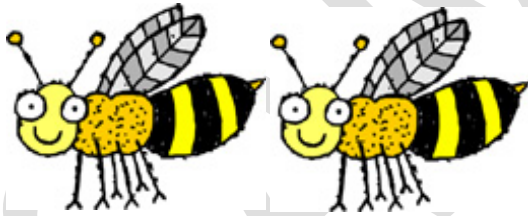
What will you do if your wish comes true?

Illustrate.

A plural! A plural!
Means more
than one!



one bee



two bees



one dish

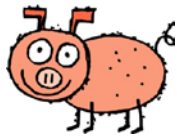


two dishes

Name _____

A plural! A plural means more than one!

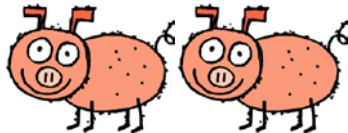
Take a noun. Add s or es to it and it will make it mean more than one!



one pig



one jack in the box



two pigs

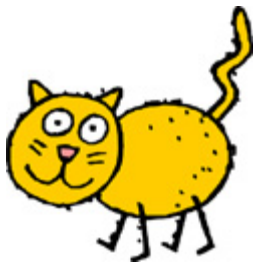


two jack in the boxes

Write s or es on each line. Draw to show how many.

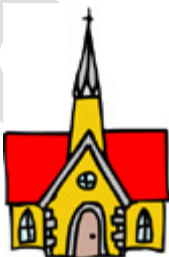
1. one cat

two cat _____



2. one church

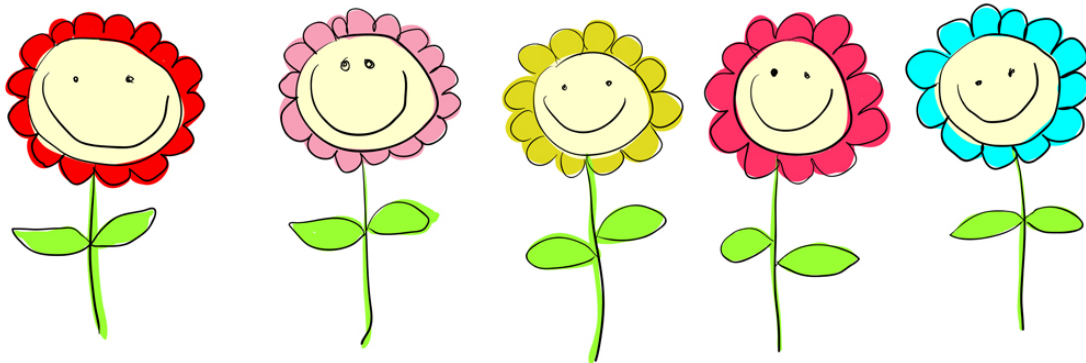
three church _____



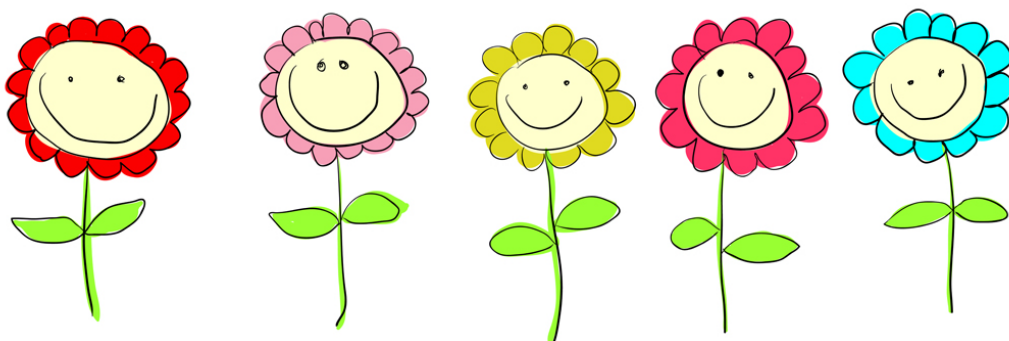
3. one fox

four fox _____





Letter Hunts and Word Hunts



Page 237
is a create your own hunt worksheet.

1. Choose a concept you would like to reinforce with your class.

- A specific letter
- A common phonogram
- Consonant blends
- A hunk and chunk
- Long vowels with super silent e
- Short vowels
- Root words
- Contractions
- Compound words
- Plurals
- Adjectives
- Nouns
- Proper nouns
- Verbs
- Contractions
- Pronouns

2. Tell the class they are going to be part of a detective agency. Their case will be to look for one of the concepts listed above.

Examples:

- Option 1: Walk around the classroom looking at print. Try to find as many letter c words as you can.
- Option 2: Give each student a poem and have them circle the the "ch" hunk and chunk each time they see it.
- Looking through a story or a page in a story, write down all of the proper nouns you see
- Looking through a newspaper or magazine article, find words with suffixes and prefixes. Write them down.
- Reading from the basal find contractions. Write the two words that make up the contraction.

You can design these lessons to fit the developmental level of each of the students in your class.

Name _____



I am on a letter hunt! Today I am
looking for the letter ____!
Here are words that have that letter!

1.	2.	3.
4.	5.	6.
7.	8.	9.
10.	11.	12.
13.	14.	15.

Name _____



lady + bug = ladybug



Ladybug is a compound word. I am on a compound word hunt! Today I am looking for compound words! Bracket each word that makes the compound word.
Here are words that have them!

1.	2.
3.	4.
5.	6.
7.	8.
9.	10.



Word - o!

Number - o!

(Variations of Bingo)

Letter Venn
diagrams

Class Surveys

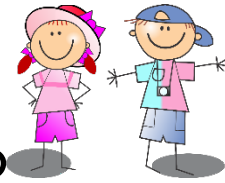
Sounds and Letters

On Parade





Letter-o Color-o Word-o (It's really Bingo!)



You will decide on what kind of game your class is going to play and what board you are going to use. There is a board with nine boxes and one with sixteen. Write the name of the game on the line of the game board. If it is the beginning of the year you can play with two to four letters. As the year progresses, you can play Multiple Letter, Sight Word, Number, Name, Color Words Bingo, Phonogram Bingo or Shape Bingo. Take a day to set the game up and a day to play the game. These are just a few ideas to get you started. The possibilities for these games are endless.

Ideas for the Game

Letter-o!

- Choose the game board you will be using. Will the class fill in 9 boxes or 12? Start by having each student color in a box that will be the free space. Call out a letter, for example: "lower case letter *a*." The class writes it in pencil in one of the boxes.
- Repeat this process calling out lower case and upper case letters you would like to review and reinforce.

Color-o!

- Start by having each student write free in one of the boxes.
- Hold up a color word and have the class color in one of the boxes on the board in the specified color.
- Repeat until each box is colored in. You will have some squares with the same color.

Word-o!

- Start by having each student color in a box to be the free space.
- Call out sight words that your class is working on and have the students write each word two or three times in the boxes of their choice.
- As the year progresses each box will contain a different word.

Name Bingo

- Start by having each student color in a box to be the free space.
- Next have the students write the individual letters of their names in each box on the Bingo board. They continue to write their names until all of the boxes on the board are filled.

Name _____

Every sentence in the whole wide world begins with a capital letter.

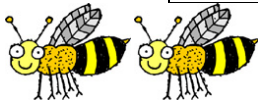
Kiss a period at the end of your sentence. It's your sentence stopper!

I will give you the middle word. Find the first and the last word to complete each sentence. Write them in the boxes.



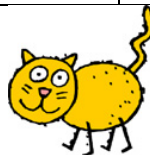
	can	
--	-----	--

Swim.	Fish
-------	------



	make	
--	------	--

Bees	honey.
------	--------



	cat	
--	-----	--

purrs.	My
--------	----

Noun, Verb, and Adjective Sorts



Pretty flowers
bloom!

Name _____

Find the verb that tells what each noun is doing. Glue it in its place. Each row should make sense and sound right!



The nouns

The verbs

Boats	
The sun	
Pigs	
Farmers	
Fish	
Firemen	
Bunnies	
Bees	

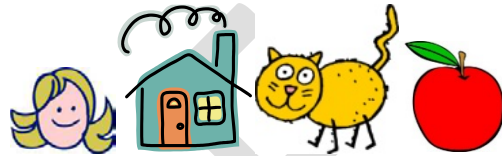
Name _____

Adjectives

The adjective describes the noun!

In each row there is a noun.

Fill in each box with an adjective to describe the noun.



The adjectives

The nouns

	babies
	frogs
	monsters
	butterflies
	sun
	grass
	lollipops
	beds

Name _____

Let's make a crazy sort!

The adjectives The nouns The verbs



Real Estate Books Scavenger Hunts

Let's look at attributes
of houses!

